

GROWING THE TELEPRESENCE EXPERIENCE NETWORK

Ever since the network was started in 2019 we have focused our attention on sharing our gained knowledge about telepresence robots.

The final goal of the network from the start was that the knowledge we had obtained and produced should be shared with partners throughout Europe. This task, however, was more complicated than initially imagined.

Below is how the network will work in the future, how to participate in the network, what we have learnt, and where the focus lies in future cooperation.



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FUTURE COOPERATION

The future of the network will work on two levels:

1. **New ideas:** This will focus on new ideas and exploring the understanding of how to improve technology for learning situations. The focus will be on discussion and presenting ideas for researchers or developers.
2. **Knowledge sharing on everyday experience:** This will focus on daily challenges with telepresence and learning from each other.



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JOIN THE NETWORK

Please check our homepage:

<https://telepresenceexperiencenetwork.wordpress.com/>

The network will update contact information ongoing:

New Ideas

- send an e-mail to:

nonni.camilla.steinrud@regionh.dk

Knowledge sharing on everyday experience

- send an e-mail to:

annie.bergh@malmo.se





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Network building has taught us a lot about obstacles. Some obstacles have been addressed during our work, and some, we still need to find solutions for.

The network's goal was to change the statistics of exclusion and find a way to use available tools optimally, in the hope that telepresence could help solve the problems of children marginalized from the learning environment.

When we applied for the funding: 30% of children in 2020 receive a psychosocial diagnosis and are therefore at risk of being marginalized. 20% of children with cancer repeat a grade. This therefore led us to setup the network.

In the future we plan to focus on these areas:

1. Understand the different **target groups**.
2. Understand how we **deal with the different needs when children belong to several target groups**. This could be: both having an acute illness and at the same time having school refusal.
3. **Teacher interest** and understanding of using telepresence, we would like to develop more interaction and knowledge about teachers point of view.
4. **Telepresence as a tool to help children access education**. TEN is convinced that telepresence is an excellent tool for children marginalized from school, and it has a place in the education system. TEN also recognises that improvements with current telepresence robots can be made. We have to look into other technologies, support education through telepresence, and further have our eyes open for new development in technology.
5. Understanding the **terminology about telepresence**. With three different nationalities, 14 different academic backgrounds and 7 different organisations we are aware that we have different interpretations of the vocabulary and the different processes. Moving forward we need to develop and express ourselves more clearly in order to obtain a shared language, that includes telepresence and learning.

Networking obstacles

Networking includes getting to know each other's strengths and gives us the ability to draw on each other for support.

What TEN learnt is:

1. Know your talent(s), and be able to express them
2. Know who to turn to for support
3. Listen and have an open mind
4. Be aware of how responsibility is divided. In three different countries, even countries like the Nordics, diversity on how to share responsibility is rather big, as TEN discovered when working with a guide to school law. Even different countries may understand the law differently. TEN needs to understand more and have a greater knowledge of how, when, and where to use the robots, as well as other technologies.



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Network meetings in the future

With all the work needing to be done, knowledge needing to be researched, and new development needs to be looked into, we hope to set up future network events, to find us all together in the same room to learn from each other.

This is by far the most popular and useful part of the network for most people.